

The Thriving Students program trains New Mexico educators in evidence-based approaches that foster student success, inclusion, and achievement.

Our trainings and consultations specialize in assisting educators to address the needs of students who have serious social, emotional, and academic challenges.

By accessing trauma-informed strategies and the tools of positive psychology/ education, educators are empowered to shift their paradigms and approach these challenges in the most constructive and meaningful way.



For More Information Call **(505) 830 1871**

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Our program is designed to shift students from a cycle of failure and exclusion to one of success and inclusion.

Some students respond appropriately to traditional discipline. Traumatized students may be impacted in a very different way—reinforcing beliefs that they are worthless, or unwanted.

Thriving Students advocates a patient, adaptive, whatever-it-takes attitude. Our trainings help educators to decipher problem behavior, understand the deeper significance of such events, and outline constructive engagement. We learn how to recognize the meaning behind different types of disruptions, how to avoid becoming triggered oneself, and intervention strategies that actually work.

Kids do well when they are given the opportunity to do well.

With enough support and engagement, even the most troubled students can show remarkable improvement. Learn how a student who is acting out is actually displaying their stressors, fears, or traumatic history. Instead of judging and punishing, educators are empowered to more fully embrace the situation, applying trauma-informed tools and techniques that do not reinforce the negative beliefs being exhibited. We adopt an optimistic stance, and create a positive feedback loop where students can gradually overcome chronic triggers, problematic beliefs, and negative self-perceptions.

What We Offer

Our program is tailored to the unique needs of each school, and is comprised of in-person trainings, consultations, and as needed follow-ups.

A staff-wide presentation lays a foundation in positive education and trauma-informed care. Then a core team of school staff is selected to receive in-depth training on the delivery of the Thriving Students model. By having their own team, schools become proficient in delivering the model on an ongoing basis. A dedicated consultant is responsible for training the core team, providing consultations, coaching, and support.

